



King's School

Policy for
Religious Education

Revised February 2014
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Signed: _____

Janelee

Introduction

This document is a statement of the aims, principles and strategies for the teaching of Religious Education in Kings school.

It was reviewed and updated through a process of consultation with teaching staff in Spring 2004.

What is Religious Education?

Religious Education in King's School is the development of a growing understanding of biblically based information as to who God is, what He is like, what He has done, and what He expects. It is a matter of learning from Christianity, not just learning about it.

Aims

- To encourage children to respect and value themselves, developing a positive attitude to their own emotions, life and learning
- To develop awareness of themselves, both in relation to others and the world around them
- To encourage children to respect and value other people
- To develop a deeper understanding of the Bible's claims about God and how this can have an effect on their own lives

Objectives

- Children will be encouraged to share their own thoughts, experiences and opinions freely with others
- Children will be encouraged to cultivate an appreciation of other people's views
- Children will be given the opportunity to learn about God and Jesus and their importance to Christians
- Children will learn about religious practices, places, times, rituals and symbols
- Children will be made aware of Biblical stories and characters and how these can relate to their own lives

The emphasis in our teaching of Religious Education

As an independent school we have chosen to accept the privilege and responsibility for our own Religious Education Policy.

Religious Education is taught as a subject in its own right and in addition, is interwoven into every aspect of the school day.

We believe that each child is individually special and valued, each having their own gifts and talents. We nurture an attitude of mutual respect between pupils and between staff and pupils. By example and encouragement we endeavour to cultivate an atmosphere of care and consideration throughout the school that will hopefully be fostered by the children in their responses to others.

All these components work to build a caring and well-disciplined community, creating a pleasant environment conducive to learning.

The content of the Religious Education programme

The content of the Religious Education programme at King's School takes account of pupil needs in R.E. – exploring shared human experience, exploring religious traditions, exploring beliefs and values and exploring personal meaning.

The framework for Religious Education in the appendices outlines the provision for Religious Education throughout the whole school and indicates the progression and continuity which has been built into the teaching of the subject.

This framework forms the basis for the Scheme of Work at King's School, along with any useful materials for teaching each unit. These materials include ideas for teaching/learning activities from published and other sources.

Organisation

The Primary Framework for Religious Education outlines how the subject is taught in each Key Stage and in each year group.

Subject planning and evaluation for work in Religious Education is incorporated into year group planning and evaluation. This is seen in teachers' initial and long term planning. Planning of work within any unit is undertaken on a weekly basis by the class teacher and can be seen in their short term plans.

The time assigned to Religious Education requires an allocation of not less than 5% curriculum time.

As a result of the way in which the curriculum is organised at each Key Stage and in each year group, the amount of time allocated to Religious Education in any week may differ. Over the whole year, class teachers and the R.E. Coordinator endeavour to ensure that all children have equal access to the required amount of religious Education curriculum time.

Learning in Religious Education may be by means of direct teaching to the whole class or small groups; by providing hands-on experience with R.E. resources such as photographs or artefacts; by teacher-prepared materials; through stories, poetry, drama and through visits to religious buildings and sites. In addition, visitors may come into school to give talks or lead workshops.

A range of reference materials for Religious Education are available. These include children's reference books, teachers' resource books, packs and notes and pictorial resources such as posters, pictures and photographs. The R.E. Coordinator is responsible for maintaining R.E. resources.

Links with other subjects

Religious Education has links with other areas of the curriculum including Citizenship, English, History and Art.

It is closely linked to the way in which the school organises its collective worship. While it is seen as being distinct from Religious Education, there are certain links that can be identified. For example, during collective worship there will be time given for the members of the school community to reflect; there will be opportunities for spiritual development and a particular religious theme may be developed.

Pupils with special needs

It is of great importance that each child has every opportunity to realise their potential in Religious Education. Every effort will be made to respond to the individual needs of the children so fully integrating them with the rest of the class.

Strategies for ensuring progress and continuity

Both Key stages have a long-term yearly plan. Individual teachers draw up plans for each term in addition to more detailed weekly plans.

Evaluation is carried out to enhance the teaching and learning of Religious Education within King's School. It is the responsibility of all staff to monitor and evaluate the curriculum provision for the subject, in order that pupils make the greatest possible progress.

Evaluation may take place by means of a number of methods including:

- Looking at children's work
- Individual discussions in which children are encouraged to appraise their own work and progress
- Discussion among groups of staff or the whole staff
- Reporting to parents on a termly basis through interviews and annually through a written report
- Analysis of teachers' planning as seen in long and short-term plans

Throughout the year, staff are encouraged to feed back information and ideas to the R.E. Coordinator. This may include comments as to how a particular curriculum unit is progressing and the work that the children are undertaking, or comments as to the availability and suitability of resources.

Appendix 1

Easter

Continuity and progression from Reception to Year6

Reception	Sorrow and joy
Year 1	New life (coming from what appears dead)
Year 2	Easter timeline
Year 3	Good new and bad news (Palm Sunday and last Supper)
Year 4	Old and New (Jewish Passover and Crucifixion)
Year 5	Signs and symbols of Easter Resurrection
Year 6	Account of Holy Week and Significance to Christians

Appendix 2

Christmas

Continuity and progression from Reception to Year 6

Reception	God's family – birth of Jesus
Year 1	Celebration of arrival; Visitors arriving
Year 2	Joseph's story
Year 3	Mary's story
Year 4	Trust in God – Zechariah Elizabeth, Mary and Joseph
Year 5	Advent – time of Waiting. Jesus fulfils O.T. prophecies
Year 6	God's call – birth of Jesus

Appendix 3

Christian ceremonies

Key Stage 1

Birth customs

Christenings

Weddings

Key Stage 2

Baptism

Communion

Death customs

Pentecost

The Church Year

Advent

Easter

All Saints' Day

Harvest

Ascension

Lent

Christmas

Pentecost

Appendix 4

Christian men and women/Organisations

Key Stage 1

Gladys Aylward
Grace Darling
Jonathan Edwards
Elizabeth Fry
David Livingstone
Mother Teresa
George Muller
Florence Nightingale
Cliff Richard
Lord Shaftesbury
St. Francis of Assisi
William Wilberforce
Christian Aid
Salvation Army

Key Stage 2

Wellesley Bailey
Thomas Barnado
Dietrich Bonhoffer
William and Catherine Booth
Brother Andrew
John Bunyan
John Calvin
Thomas Cranmer
Nicki Cruz
Joni Eareckson Tada

Jim Elliott
Billy Graham
John Knox
C.S.Lewis
Martin Luther
Martin Luther King
Nelson Mandela
The Pilgrim Fathers
Jackie Pullinger
Jason Robinson
Corrie Ten Boom
Archbishop Desmond Tutu
William Tyndale
John Wesley
Tearfund

Appendix 5

Religious Education resources are kept in the following classes:-

Reception

Baby Jesus beginner's reader
The Beginner's Bible
Children of the Bible beginner's reader
Folens Bible activities age 5-7
Noah's Ark pop-up book
Palm Tree Bible

Year 1

Noah's Ark and other bible stories
The story of the Good Samaritan

Year 2

A selection of Bible storybooks
A selection of Festivals books
Video – 'The Miracle Maker'

Year 3

A large selection of Bible storybooks
A selection of Easter books
The archaeology of the Bible lands
Bible world series
Buckfast Abbey: a guide
Children of the Bible
Child's Bible
The Good Man of Assisi
The Holy Land
The Jewish faith and its heroes
My Jewish Life
Prayers of Life/Michael Quoist

General R.E. posters

Year 4

Resource Bank : Book 2

Year 5

The children's Illustrated Bible (8 copies)

The Adventure Bible (9 copies)

Year 6

A selection of Festivals books

A selection of World Faith books

Posters on World Faiths

Appendix 6

Primary Framework - KS2

Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none">• O.T. Characters<ol style="list-style-type: none">1. Samuel2. David3. Solomon• Faith• Christian Values/ Characteristics	<ul style="list-style-type: none">• O.T. Characters:<ol style="list-style-type: none">1. Esther2. Daniel3. Proverbs• Friends of Jesus• Timeline of Jesus' life	<ul style="list-style-type: none">• N.T.Character:• Paul and his Missionary journeys• Prayer• The Bible	<ul style="list-style-type: none">• Judaism• Islam• Hindusim• Buddhism• Sikhism• Christianity• World Faiths

Primary Framework - KS1

Reception	Year 1	Year 2
<ul style="list-style-type: none">• Community (me and others)• Sharing• Forgiveness• Trust and obedience	<ul style="list-style-type: none">• O.T. characters<ol style="list-style-type: none">1. Adam and Eve2. Cain and Abel3. Noah4. Abraham5. Isaac6. Jacob• Signs and symbols of Christianity• Miracles of Jesus <ul style="list-style-type: none">• O.T.= Old Testament	<ul style="list-style-type: none">• O.T. characters<ol style="list-style-type: none">1. Joseph2. Moses3. Joshua4. Ruth• The Church• Parables of Jesus