



# Curriculum Policy

Revised: May 2016

Signed: Janebee

The teaching programme is based on the National Curriculum and we keep up to date with current educational practice to provide a high quality-learning environment. Across the curriculum children are given practical experience to stimulate and reinforce academic study.

Topic based trips and visits are regularly undertaken. For the Junior children we also organise residential visits.

## **English**

It is very important that children have a good foundation in English. As far as reading is concerned we start the children on The Read Write Inc. scheme to increase their phonic knowledge and as their confidence and ability grow we provide a wide variety of texts.

Our desire is that children should derive pleasure from reading and a love of literature that they use their skills for finding out information.

Children are encouraged to speak clearly and fluently, and to be listeners as well as participators. We encourage all children through drama and performances throughout the year to become confident and able to express themselves in front of an audience. We have a reputation for excellence in this area. We aim to help children to be independent writers and to express themselves in a variety of written styles using all forms of language.

## **Maths**

Children should have a good grounding and grasp of mathematical concepts. To achieve this, work is taught by the teacher, followed up practically and then reinforced by work in workbooks. The aim is to make sure children are confident and achieve a high standard of numeracy. They should be able to use a range of mathematical skills including mental strategies when involved in problem solving.

## **Science**

We believe that all pupils of this school should have regular access to science-based activities. We endeavour to ensure children have a broad and balanced experience enabling them to gain an understanding of scientific concepts. We believe in the encouragement of curiosity, perseverance, and open –mindedness. These, plus critical reflection and cooperation, play a large part in the children's investigations.

## **Computing**

From the age of three children are given the opportunity in the ICT suite to have hands-on use of computers with a specialist teacher. As they develop more technical skills they are able to apply these independently using computers and iPad's as the gateway to the age of discovery. We seek to keep our equipment up to date and the children benefit from interactive whiteboards and computers in the classrooms as well as in the suite.

We give children the opportunity to learn how computers and computer systems work, how to design and build programs, develop their ideas using technology and create a range of contents.

## **DT**

At King's School the pupils develop, plan and communicate their own ideas. They learn how to select appropriate materials and tools and are shown skills and techniques so that they can feel satisfied with their products. They are also helped to make final evaluations and encouraged to implement improvements as necessary.

## **History**

At King's the children look at history in a variety of ways and this subject is integrated into all aspects of the school curriculum. They use different sources of information to help them investigate the past both in depth and in overview. Real life experiences are encouraged through trips and visits, role play days and drama. We seek to make the past come alive for the children.

## **Geography**

The children learn about the world that sustains us, about natural systems and climate. They are encouraged to investigate their own and other countries, finding out about their culture through a wide range of sources, such as maps, atlases, globes, books and the Internet.

## **Art**

Our long-term goal must be to enable all pupils to express themselves through the use of a wide variety of media and tools.

We aim to help our children to achieve their own potential in the field of Visual Arts. We offer them practical skills appropriate to their age, helping them to be truly satisfied with their personal result.

We aim for them to use Art, not only as a tool for valuable self-expression, but also as a means by which they might gain relaxation, enjoyment and leisure.

Our wish, above all is that art should become part of the daily life of the pupils and that throughout school there is a high standard of display.

### **Citizenship**

We teach the children about truth, honesty, justice, trust and a sense of duty. We provide the children with a variety of opportunities to put these important elements into every day practice. Our assemblies reflect the importance of being part of a community.

The fundamental British values of democracy, the rule of law, individual liberty and mutual respect are taught here but also discreetly across the curriculum.

### **French**

French conversation is taught from Foundation Stage 2 and throughout the school by specialist teachers. The older pupils undertake written tasks, assessments and more complex oral conversations.

### **Music**

We are eager for all the children at King's School to develop a love of music and to be able to express themselves freely in both voice, with a variety of Instruments and in front of audiences. Specialist teachers provide children the opportunity to compose and perform their own music.

### **RE**

As a Christian based school we aim to encourage the children to respect and value themselves and to develop a positive attitude to their own emotions and to life in general. We hope that they gain a deeper understanding of the Bible's claims about God and how this can have an effect on their own lives. It is a matter of learning from Christianity not just learning about it. The six main world religions are taught in depth in year 6 to allow children to consider for themselves each faith and help them make important decisions.

We encourage the children to respect the beliefs of people of other faiths.

### **Homework**

Homework is important and tailored to reinforce classwork. It gradually increases in content and range throughout the school. Our expectation and experience is that parents will encourage the "homework habit" hearing them read, assisting in the learning of tables and spellings and offering their child appropriate support.

### **Extra-Curricular**

We offer an extensive range of extra-curricular activities to enrich the children's learning experience. Teacher-led clubs take place at lunchtime or after school and mainly cater for the older children.

To further enhance our curriculum we work with specialist teachers, providing extra-curricular activities including piano, speech, fencing, street jazz and drumming.

# King's School and Nursery

## Year 1

### **ENGLISH**

#### **Speaking and Listening**

The children will be given the opportunity to talk about things that interest them via "Show and Tell" and the Class Bears, to join discussions relating to the curriculum, to listen and respond appropriately.

#### **Reading and Writing**

The children will work through the Read Write Inc. phonics program working on all aspects of reading and writing, accessing both fiction and non-fiction books. In addition each child will read to an adult at least twice a week and follow the ORT scheme. The children will be encouraged to use a range of describing vocabulary, write in sentences punctuated with full stops and capital letters, spell words using a phonetic approach, form their letters correctly and begin to join their handwriting.

### **MATHS**

The topics to be studied in maths will be: counting to 100, ordering numbers, reading and writing numbers, counting in 1s, 2s, 5s and 10s, number bonds to 10, doubling numbers to 10, place value of two digit numbers, basic addition and subtraction. Other topics covered will be 2D and 3D shapes, time, length, weight and capacity. Concepts such as fractions, tallies, money, patterns and pictograms will be introduced. Mental maths skills will also be encouraged.

### **SCIENCE**

The following topics will be studied: Light and Sound, Pets and Animals, Sorting and Using Materials, Monitoring the Weather Seasons, Ourselves and Wild Flowers and Trees. This is a very practical subject area so there is lots of scope for investigation, sorting, classifying, and using appropriate vocabulary and recording/evaluating findings.

### **DESIGN TECHNOLOGY**

The children will design, make and evaluate: a device with a purpose, a vehicle and a toy. Levers and sliders, making a page from a book. Food technology will cover basic skills and food hygiene linked to wider topic areas.

**ICT - specialist teacher**

### **HISTORY**

The children will learn how to place events in order, create timelines, differentiate between the past and present, recall simple facts, find answers to questions and be able to give a cause for an event. Topics covered include: Guy Fawkes, Neil Armstrong (Space week), Pilgrim Fathers, Florence Nightingale, Mary Seacole, history of transport (Henry Ford, the Wright Brothers, Brunel and Stephenson), toys through time and how we used to live. A trip to the South Devon Railway and the Rare Breeds Farm.

### **GEOGRAPHY**

The children will have the opportunity to study the Amazon Rainforest as a comparison to their own locality. Local geography will be explored looking at housing and development of the area. Linking to history the children will think about how we travel around the world and the places they have been. The children will create maps and plans. The children will also learn about weather and seasons around the world.

### **ART**

The children will explore and develop their skills via: 3D art, textiles, printing, mixed media, observational drawing and colour mixing.

### **MUSIC**

In class lessons the children have the opportunity to play a variety of classroom percussion instruments and learn to play in time, copy and create simple patterns, they also learn to create simple sequences and interpret simple graphic notation. They are encouraged to sing in tune, in time and with some expression. They listen to a variety of music from different genres and cultures and talk about what they have heard.

### **PHYSICAL EDUCATION**

The children will have the opportunity to participate in a wide range of games (hockey, football, netball), gymnastics, dance, tennis and swimming. The children will develop their skills, agility and co-ordination.

### **RELIGIOUS EDUCATION**

The children will focus on: the Old Testament, Harvest Festival, Christmas, class assembly, Good Samaritans, Symbols of Christianity, the Easter Story, The Miracles of Jesus and Christian Rites of Passage: Marriage. The children will also participate in Circle time promoting a positive and caring atmosphere, respecting values and differences.

**FRENCH - specialist teacher**

# King's School and Nursery

## Year 2

### **ENGLISH**

#### **Speaking and Listening**

The children will be given the opportunity to talk about things that interest them via "Show and Tell"; to join discussions relating to the curriculum; to listen and respond appropriately.

#### **Reading and Writing**

The children will work through the Read Write Inc. phonics program working on all aspects of reading and writing, accessing both fiction and non-fiction books. In addition each child will read to an adult or an older child twice a week and follow the ORT scheme. Most children will have completed the scheme by the end of the first term of the year and so will move on to free choice books. We encourage children to engage with different authors. The children will be encouraged to use a wide range of vocabulary; write in full sentences punctuated with full stops, capital letters and begin to include speech marks and exclamation marks correctly; spell words using both a phonetic approach and their own orthographic knowledge; join their handwriting consistently.

### **MATHS**

The topics to be studied in maths will be: place value to 1,000, rounding to the nearest 10 and 100, adding and subtracting with 2 and 3 digit numbers, finding the difference, properties of 2D and 3D shape, simple fractions of shapes and numbers, capacity, weight, simple algebra, Mental math's skills will also be developed. They will follow the Abacus Math's Scheme.

### **SCIENCE**

Under the overriding topic of 'fit for life' the following topics will be studied: Health and Growth, Plants and Animals in the Local Habitat, Variation, Grouping and Changing Materials, Forces and Movement. This is a very practical subject area so there is lots of scope for investigation, sorting, classifying, and using appropriate vocabulary and recording/evaluating findings.

### **DESIGN TECHNOLOGY**

The children will design, make and evaluate: various healthy food dishes and snacks, a 3D castle with moving parts and various puppets. Food technology will cover basic skills and food hygiene linked to wider topic areas.

**ICT - specialist teacher**

### **HISTORY**

The children will learn how to place events in order, create timelines, differentiate between the past and present, recall simple facts, find answers to questions and be able to give a cause for an event. Topics covered include: Ancient Greece, Castles, London Now and Then (including the Great Plague and Fire), Plymouth and the Sea.

### **GEOGRAPHY**

The children will have the opportunity to study London and China as a comparison to their own locality. Local geography will be explored looking at how the city has changed over the years and local tourism. The children will create maps and plans. Geography and History are taught as part of joint topics.

### **ART**

The children will explore and develop their skills via: 3D art, textiles, printing, mixed media, observational drawing, printing and painting.

### **MUSIC**

In class lessons the children have the opportunity to play a variety of classroom percussion instruments and learn to play in time, recall patterns, and copy and create simple patterns, they also create sequences and combine sounds. They learn to read simple notation and have the opportunity to represent sounds with symbols. They listen to their performances and are increasingly able to suggest improvements to their work. They are encouraged to sing in tune, in time and with some expression. They can sing simple songs in 2 parts and simple rounds in parts. They listen to a wide variety of music from different genres and cultures and are given the opportunity to talk about what they have heard and are encouraged to use musical vocabulary.

### **PHYSICAL EDUCATION**

The children will have the opportunity to build up a wide range of games, skills such as special awareness tactics marking etc. and play mini versions of team games like netball, football and hockey, gymnastics, dance, tennis and swimming. The children will develop their skills, agility and co-ordination.

### **RELIGIOUS EDUCATION**

The children will focus on: certain characters of the Old Testament, Harvest Festival, Christmas, class assembly, the Church, the Easter Story, The Parables of Jesus and Christian Rites of Passage: Marriage. The children will also participate in Circle time promoting a positive and caring atmosphere, respecting values and differences.

**FRENCH - specialist teacher**

**English** In Year 3 we are studying a variety of fiction and non-fiction texts ranging from poetry, traditional tales to letters and reports. After studying these texts in depth, the children will be encouraged to write creatively using these strategies. We also cover various aspects of SPaG. Speaking and listening skills are developed through drama and circle time activities. The children will learn to read and spell words specified by the Year 3 national curriculum. They will be taught to join their handwriting and present their work neatly.



## King's School Curriculum - Year 3

**Mathematics** In Year 3 the children will work with numbers beyond 1000. They will practise their times tables up to 12. They will learn formal methods of addition, subtraction, multiplication and division. They will investigate fractions. We will use units of measurement and investigate aspects of time, 2D and 3D shapes. They will encounter money problems and work with bar graphs, tables and pictograms. Mental arithmetic will be practised every week.

**Science** We will explore nutrition and healthy eating, plants, rocks and soils, forces and magnets and light and shadow. In addition, we will focus on practical aspects and develop scientific skills such as observation, planning tests and fair testing, sorting and classifying, predicting and hypothesising so that children can solve problems more scientifically.

**Design and Technology** We are emphasizing the practical skills of DT through various projects. The children will cover three areas throughout the year: structures, mechanisms and mouldable materials. They will have the opportunity to experiment with different methods of joining a wide range of materials and planning their own end product.

**Information Technology** Specialist teacher

**History** We will be studying the Celts and Romans and their influence on British life. We will study the history of Africa and look at the Benin Kingdom. This leads us to a study of life in Ancient Egypt and using a range of sources of evidence to find out about the pharaohs, Egyptian tombs, pyramids and burial sites.

**Geography** This year our studies are centred on Africa. We study both the physical and human geography of the African continent. We will look at the different biomes: rainforests, grasslands and desert, River Nile and waterfalls. The people of Africa will be studied by comparing their lives to ours, looking at how varied their lives are and how the environment affects them.

**Art** The children will explore a variety of media and create pieces in 2D and 3D form. Observational drawing skills will be developed by looking closely at objects related to Africa. We will explore techniques and develop skills in print making and graphic art. We will work on improving our sewing skills and creating depth using layers. The children will study a number of famous artists.

**Music** The children will have the opportunity to respond to various styles of music and learn and perform a selection of songs throughout the year. We will study the musical elements of duration, pitch, tempo, dynamics and structure. We will also be having African Drumming lessons.

**Physical Education** Gymnastics, dance, athletics and adventurous activities are undertaken throughout the year. A wide variety of games throughout the year will provide Year 3 children with a range of activities to develop physical awareness and creativity. The children will have 6x1 hour swimming lessons and specialist football coaching.

**Religious Education and Citizenship** The book of 1 Samuel and 1 Kings are the focus, studying the lives of Samuel, David, Solomon and Elijah. The concept of faith is discussed and examples from the Bible are used to highlight this concept. The Fruit of the Spirit are covered and discussed in relation to our lives. Christmas from Mary's viewpoint and Easter with the focus being Palm Sunday and the Last Supper are also studied. In Citizenship will focus on British Values, The UN Rights of the Child and life skills and interpersonal relationships.

**French** - Specialist teacher

# King's School and Nursery

## Year 4

### **ENGLISH**

Children are given a wide range of opportunities to look at and study different texts and genres both in reading and writing. The children are encouraged to discuss these texts and to express their feelings and opinions. In creative writing sessions, the children plan their work first, often sharing their ideas with others before writing. In all writing sessions, they are encouraged to then edit their own, making improvements to what they have written, before working alongside others. The children draft their work, which allows them to make any necessary changes before presenting their work. The children have opportunities to write across the curriculum where they should consider their audience and purpose for writing. The children also have sessions of drama and speaking and listening, whether as part of an English lesson or in other curriculum subjects, where they can take on roles and express themselves verbally. This may be as part of playwriting lessons.

### **MATHS**

In year 4 the children will continue building on their knowledge of the four operations using them in problem solving within number, algebra, measures, and data handling. They learn about the relationship between different units of measures. They will use fractions and decimal notation and will investigate the equivalence between fractions and decimals. The children will further their understanding of time, properties of 2D and 3D shapes and co-ordinates solving problems in these areas. They continue to build on their knowledge of data handling, presenting and interpreting data in a number of different ways, including tally charts, bar graphs, pictograms, Carroll and Venn diagrams. They will also work on angles within a circle and measuring angles.

### **SCIENCE**

Through the year the children will study separating states of matter, sound, electricity, animals including humans and living things and their habitats. In years 3 and 4 we alternate visiting Paignton Zoo and the Eden Project for a day, over the two years, to understand animal habitats in more detail. In addition they will focus on practical aspects and develop scientific skills such as observation, planning tests and fair testing, sorting and classifying, predicting and hypothesising so that children can solve problems more scientifically. Children are encouraged to work independently as well as in groups.

### **DESIGN TECHNOLOGY**

We are emphasising the practical skills of technology through various projects. The children will cover different aspects of DT throughout the year including making models powered electrically and also pneumatically. They also make Indian snacks and drinks linked with their geography topic of India in the summer term. They will have the opportunity to design, make and evaluate whilst learning key skills such as cutting and joining.

### **ICT - specialist teacher**

### **HISTORY**

In the Autumn and Spring Term we study the invaders and settlers who came to Britain from the time of the Anglo-Saxons to the Norman conquest in 1066. This period includes the Anglo-Saxons, Vikings and Normans. We look at major events and personalities and the influence they had on the world and how they have contributed to life today. We hold a Saxon Workshop in the Autumn term where the children have some experience of being a Saxon for a day. In the Summer term we study the history of India with a brief overview of the whole of Indian history but a particular focus on the life of Gandhi. We will develop the children's understanding of chronology and importance of evidence used to explain the past.

### **GEOGRAPHY**

We study the British Isles alongside the history topic of invaders and settlers. In this we look and the growth of settlements from early times through to modern cities. We also look at the countries that make up the United Kingdom in some detail. In the summer term we do a study of India and compare and contrast life in that country to life in the UK. In both topics we continue to work on mapping skills, climate and geographical features as well as human geography in relation to settlements and life in a different country.

### **ART**

Throughout the year we will cover different skills in art from, including printing, collage, textiles, drawing and painting. The children will have the opportunity to explore the different media, look at work of other artists as well as expressing their own thoughts and ideas.

### **MUSIC**

### **PHYSICAL EDUCATION**

In dance and gymnastics they are encouraged to create, refine and evaluate sequences. In games they develop their ball handling skills, tactical and spatial awareness, team work as well as good sportsmanship. The children have half a term of swimming and tennis, building on skills they have gained previously in other years.

### **RELIGIOUS EDUCATION**

In RE the children learn about the life and teachings of Jesus from the Bible. The children also study some Old Testament characters from the bible and the life of some famous Christians through history right up to the present day. We also look at Christian festivals including advent, Christmas and Easter.

## King's School and Nursery Year 5

### ENGLISH

The children will be given the opportunity to look at and write a wide variety of genres and are encouraged to discuss them, expressing their feelings and opinions. They will be expected to use grammar, punctuation and vocabulary with accuracy, in order that their writing is as creative and interesting as possible. In year 5, children are encouraged to read a wide variety of texts. The children are encouraged to plan and draft their work, before editing and making improvements. The children have the opportunity to write in all curriculum subjects, where they should be considering their audience and purpose. They are encouraged to take pride in their work, using a cursive writing style employed by the school. The children have weekly spellings, which are unique to the individual child. The children also have sessions of drama and speaking and listening, whether as part of an English lesson or in other curriculum subjects, where they can take on roles and express themselves verbally.

### MATHS

In year 5, the children will continue building on their knowledge of the four operations, using them in problem solving within number, algebra, fractions, decimals, percentages, measure, shape and data handling. They will use fractions and decimal notation and will investigate the relationships between them and percentages. The children will further their understanding of time, properties of 2D and 3D shapes and co-ordinates. They will learn to present and interpret data in a number of different ways, including line graphs. They will be introduced to the terms ratio and proportion and calculate angles in different shapes.

### SCIENCE

The year 5 curriculum for science includes life cycles, the human body, space, forces and grouping materials. They will also be taught practical aspects developing scientific skills such as observation, planning tests and fair testing, sorting and classifying, predicting and hypothesising so that children can solve problems more scientifically. Children are encouraged to work independently as well as in groups.

### DESIGN & TECHNOLOGY

The children will be given opportunities to explore and evaluate different materials which can be used for different projects. They will focus on textiles, where the children will use a sewing machine to produce a garment, food technology, looking at the importance of hygiene and flavours of food and finally mechanical systems, applying what they have learned to make a moving toy. The children will learn the importance of designing and evaluating their products.

### ICT - specialist teacher

### HISTORY

Year 5 children will study Tudor life and Victorian Britain. They will learn about key people and how they influenced the period of history as well as our life today. The children's understanding of chronology will be further developed alongside their ability to find evidence from a range of sources. They will be asked to research questions such 'Are the Victorians responsible for global warming'.

### GEOGRAPHY

The topics for year 5 are mountain and river formation, South America and the local area. The children will consider why people live near mountains and volcanoes and make comparisons between land use in remote areas to towns. They will use maps and atlases to aid their work and locate different geographical features. The children will study the local area, undertake field work and looking at the growth of the area around school.

### ART

Throughout the year, we will cover different skills in art, including printing, collage, textiles, drawing and painting. The children will have the opportunity to explore the different media, look at work of other artists as well as expressing their own thoughts and ideas.

### MUSIC

In class lessons, children play a variety of classroom percussion instruments and learn to play in time, recall patterns and create sequences. They create music to describe pictures and scenes. They learn to read standard and graphic notation and have the opportunity to represent sounds using simple standard and graphic notation. They listen to their performances and suggest improvements to their work and begin to evaluate their own and others' work using appropriate vocabulary. They have the opportunity to sing in parts and listen to music from other cultures.

### PHYSICAL EDUCATION

The children will engage in a number of different sports over the year. In dance and gymnastics, they are encouraged to create, refine and evaluate sequences. In games, the children learn about attacking and defending skills as well as good sportsmanship. The children have half a term of swimming and tennis, building on skills they have gained previously. They also have basketball sessions with a coach from Plymouth Raiders.

### RELIGIOUS EDUCATION

In RE the children learn about the Bible, including the different books and how you can use chapters and verses to find passages. The children learn about prophets, prayer and how the Christian church began.

King's School and Nursery  
Year 6

**ENGLISH**

The children will be given the opportunity to write a wide variety of genres with emphasis being on engaging the reader. They will be expected to employ advanced grammar, punctuation and vocabulary in order that their writing is as lively and interesting as possible. In year 6, children are expected to read avidly and extensively, covering a diversity of texts. Every aspect of language and literacy is covered as it is essential that pupils have the skills and enthusiasm to develop a flair for writing, reading, speaking and communicating. Year 6 pupils are encouraged to take pride in their work so a neat and uniform handwriting style is developed but they are allowed freedom to present information in a format of their choosing. At the end of the year, every Year 6 child will take part in a leavers' play - drama is an essential element of life in the final year of school.

**MATHS**

The topics to be studied in maths will be: negative numbers, decimals, percentages and fractions, area and perimeter, ratio and proportion, long multiplication and long division. Other topics covered include: algebra, writing formulas, circumference and area of circles, probability, analysing a range of graphs, finding averages and producing visual patterns through tessellation and rotation. Mental maths strategies are further developed to enhance accuracy and speed.

**SCIENCE**

The following topics will be studied: Light; Electricity; Evolution; How living things change over time, and sex education in the summer term. In addition they will focus on practical aspects and develop scientific skills such as observation, planning tests and fair testing, sorting and classifying, predicting and hypothesising so that children can solve problems more scientifically. Children are encouraged to work independently as well as in groups.

**DESIGN & TECHNOLOGY**

The children will design, make and evaluate a range of structures; In textiles we make slippers; Food technology will be undertaken at Saltash College where they will learn basic skills and techniques to equip them for life.

**ICT - specialist teacher**

**HISTORY**

Year 6 children will study Britain from 1930 to the present day. This will include the major events and personalities on the period and the influence they have had both then and now. The children's understanding of chronology will be further developed alongside their ability to find evidence from a range of sources.

**GEOGRAPHY**

The children will have the opportunity to study: how climate change has affected the planet but also on a more local level; the Caribbean focusing particularly on the island of St. Lucia - tourism, commerce, adverse weather.

**ART**

Art in Year 6 is expected to be at an advanced level both in technique and expressive interpretation. The work of a wide variety of artists, sculptors and designers will be studied but never replicated as children should be allowed to develop their own definitive style. Sketchbooks are used to record their observations and ideas. They will also be able to improve their mastery of techniques in painting, drawing and sculpting with a range of materials. Silk painting features heavily in the art curriculum for year 6.

**MUSIC**

In class lessons, children play a variety of classroom percussion instruments and learn to play in time, recall patterns and create sequences. They create music to describe pictures and scenes. They learn to read standard and graphic notation and have the opportunity to represent sounds using simple standard and graphic notation. They listen to their performances and suggest improvements to their work and begin to evaluate their own and others' work using appropriate vocabulary.

**PHYSICAL EDUCATION**

The children will have the opportunity to participate in a wide range of games (hockey, football, netball, cricket, dodgeball, Danish longball), dance, tennis and swimming. The children will develop their skills, agility and co-ordination. They will have basketball training from a Plymouth Raiders team player for a term. Able pupils will be involved in representing the school for most of these sports as well as in cross-country running.

**RELIGIOUS EDUCATION**

In Year 6, pupils study the six main world religions: Christianity, Buddhism, Islam, Judaism, Hinduism and Sikhism. Core beliefs, customs, rituals and festivals will be focused upon for each faith. Children will then be able to compare and contrast the religions as to where they differ and where they are similar. For citizenship lessons the children look at politics and government - how the British political system works, voting, law making (aided by our visits to the Houses of Parliament). This is then followed by a series of debates such as: 'Should children have to wear uniform?', 'Are zoos the right place for animals to live?', 'Should capital punishment be brought back to Britain?' Here, children are expected to prepare and deliver a speech reflecting their own thoughts to back up their argument. Debates ensue and a vote taken at the end. All Year 6 children are prefects; they must sign a contract at the start of Year 6 to which they must adhere if they are to remain in this position of responsibility. Transition to

secondary school is a major feature of Year 6 so it is imperative that all children are prepared for this new chapter.

**FRENCH - specialist teacher**