



**King's School & Nursery**

**Pastoral Care**

**Revised: September 2016**

**Signed:** \_\_\_\_\_  
*Janeke*

We believe that a school should develop a whole school Pastoral Policy which underpins its ethos and attitude to discipline. We also believe that children experience a greater security within a disciplined structure. Our policy was first written in 2004 and has remained substantially the same with minor revisions and some additions.

### **Aims**

Our Pastoral policy aims to ensure that each child develops a strong sense of responsibility, self-discipline, care and tolerance for the view of other people.

### **Objectives**

Our objective is to develop the highest standards of self-discipline and behaviour within a supportive environment.

### **Practice**

We achieve our aims and objectives by being positive, preventative and consistent, promoting awareness of our high expectations, aiming always to restore relationships and working in partnership with parents.

### **Positive Ethos**

King's School is committed to ensuring there is a positive ethos in the school where the emphasis is placed on the positive rather than the negative aspects of behaviour. We believe that if children are praised and regarded for the positive things they do (e.g. showing sensible behaviour, courtesy, self-control, a caring attitude etc) it will serve to promote these aspects of behaviour within the school.

### **Prevention**

Effective "management" of the children is one of the best ways to avoid discipline/behaviour problems. Prevention is far better than punishment and so strategies such as avoiding lengthy lining up times are encouraged.

### **Consistency**

There is a need for consistency throughout the whole school. It is important that all members of staff share the responsibility for promoting discipline in the school in a positive and sensitive way. Children receive the message that all staff expect the same standards of behaviour and also that issues will be dealt with in a similar way following a graduated approach.

### **Ensuring awareness of expectations**

There is the need for children to be aware that a certain standard of behaviour is expected from them. It is important at all times that children realise why certain types of behaviour are unacceptable.

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Reference is made in assemblies and in classes to 'The Golden Rules'. We believe that "discipline" and "love" must go hand in hand. Because we care for the children we want the best for them. The best is not always what they themselves want or would choose. In dealing with any disciplinary matter we believe it is vital that the child understands that it is the incident or the specific behaviour we disapprove of, not the child him/herself. Hence our emphasis on restoration.

### **Restoration of relationships**

We believe it is important that once an incident has been dealt with it is considered "over and done with" and should not be referred to again. If a child has been disciplined it is policy within the school to seek to find something positive to say before the child returns home. This serves to restore the child's self esteem and communicates to him/her that he/she is still cared for. We also encourage children to forgive one another once they have received an apology.

If, however anymore serious matters concerning discipline or behaviour do arise, an interview will be requested with the parents so that the matter can be discussed more fully.

### **Partnership**

Finally it is also important to point out that for this policy to be truly effective the staff of King's School need the support and co-operation of parents. We ask that in all matters concerning discipline and behaviour parents work together with us to achieve our aims as outlined in the policy document.

This policy links with our following policies:

Safeguarding Policy/Child Protection  
Behaviour Policy  
Use of Reasonable Force  
Anti Bullying Policy

Revised September 2012  
Revised September 2013  
Revised September 2014  
Revised September 2016