

# KING'S



# OUR GOLDEN RULES

**Do be gentle**

**Do be kind and helpful**

**Do work hard**

**Do look after property**

**Do listen to people**

**Do be honest**

**Don't hurt anybody**

**Don't hurt people's feelings**

**Don't waste your or other people's time**

**Don't waste or damage things**

**Don't interrupt**

**Don't cover up the truth**

# WELCOME

We aim to help children realise their potential in terms of academic achievement, aesthetic appreciation and spiritual awareness. We encourage children, whilst being individuals, to respect themselves as well as the rights, views and property of others.

King's is a school with a strong Christian ethos. This informs our philosophy and can be seen throughout the daily life of the school. We endeavour to foster a spirit of cooperation and mutual respect in all our children while encouraging individuals to fulfil their potential and feel that their unique contribution is valued.

Class numbers are carefully considered in order to provide the support and attention that each child requires; this is particularly helpful when laying down the foundations for the core subjects. Our objective is to develop the highest standards of self-discipline and behaviour within a supportive environment.

It's our belief that children experience a greater sense of security in a well-disciplined system.

#### WE BELIEVE:

- in promoting a Christian ethos
- each child is a valued individual
- each child should be enabled and encouraged to reach their full potential
- in building a solid foundation of emotional, spiritual and behavioural stability
- in working in partnership
- in developing high self-esteem
- in excellence



# OUR SCHOOL

King's is part of the Cognita Schools Group, which manages a family of independent schools. Each school enjoys an excellent reputation within its community.

At King's, we offer a complete education – academically, culturally, physically, socially and spiritually – across the whole primary age spectrum. Our school has a friendly, family atmosphere, a strong sense of community and encourages the development of individual personality within a wider framework of security and positive reinforcement.

We believe that education should be a partnership between caring parents and a caring school. School and family life should be complementary, working to the same end to help each child grow into a well-rounded person. Here at King's School, we aim to teach good manners and thoughtfulness for others. We encourage our children to

take responsibility and to gain in self-confidence, self-discipline and maturity, appreciating the needs and feelings of those around them.

This prospectus will tell you a lot about the school and the range of opportunities that the children enjoy here. It's a great place in which to work and learn. There's no substitute for a visit, though, and we encourage you to get in touch for a tour; we're even better in real life! It's people and atmosphere that make a good school great, and we hope you agree when you come for a look around and see for yourself what King's has to offer.



# OUR SCHOOL

Cognita believes its schools should provide excellent teaching and support for every student to achieve his or her full potential.

All teaching staff at King's hold a recognised teaching qualification and are fully committed to the Christian ethos of the school.

We employ specialist teachers to deliver specific aspects of the curriculum: Swimming, Dance/Movement, Short Tennis, French, IT, Music, African Drumming, Basketball and Choral Speaking. All staff are subject to an enhanced DBS check in accordance with government safeguarding guidelines.

In addition to this, we have a considerable number of staff who deliver a wide range of extracurricular activities for which there are additional charges (get in touch with the school for more details regarding prices).

The educational and pastoral development of every child is the responsibility of the class teacher, who coordinates and liaises with parents, the specialist teachers and the headteacher. This ensures that a child's progress is monitored and accurately reported and that each child enjoys a secure, consistent relationship with his or her teacher.



# NURSERY

King's Nursery is a caring environment, where each child is an individual and each is special.

We provide a warm, friendly, family atmosphere and build close links with our parents, fostering a bond of trust.

Our rooms are bright, colourful and welcoming and all the staff throughout the nursery will get to know your child, offering them a comforting and safe environment where they feel valued. Because we get to know your child so well we regularly communicate with you about their activities and progress, so we can share their journey of development together.

We consider all of the child's needs and so progress each of them through the different stages in the nursery according

to their age and developmental requirements set out by EYFS which will help them when they move into Foundation Stage.

In King's Nursery, we focus on the three core areas of learning from EYFS:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development



# FOUNDATION

Foundation Stage is where we prepare children for entry to King's School Reception class. We develop the knowledge, skills and confidence that will enable them to make a smooth transition to the next stage of their life at King's.

In the Foundation Department we aim to provide an enriching education for children rising three to five years. We do this in a safe and secure yet challenging environment, both indoors and out, in line with the seven areas of learning and development. These areas are underpinned by the principles of the EYFS.

We provide activities that are topic based and designed, planned and implemented to take into account the needs of every child to ensure that they receive a broad and balanced curriculum.



# INFANTS

In the Infant Department we instil a sense of awe and wonder for learning in the children at an early stage, laying solid foundations for progression to Juniors and allowing them to grow as independent learners.

We aim to give the children a solid educational foundation by exploring lots of topics that inspire their interests and encourage them to want to find out more. We use a mix of visual, audio and kinaesthetic teaching methods, complementing the learning styles of the children and giving a more rounded learning experience.

We build up the children's social skills by encouraging them to be good listeners, to negotiate with others, to work and play co-operatively and to respect others.

We encourage children to pursue and share their talents, giving them opportunities to shine.



# JUNIORS

In the Junior Department, teaching is characterised by high expectations and striving for the highest possible standards in all subjects.

We aim to make learning challenging, stimulating and enjoyable so enabling our pupils to achieve their academic potential. Our small classes enable the department to extend more individualised learning.

We believe in developing self-awareness and independent learning so that the children are able to express their opinions and take initiative when needed. This builds their resilience and prepares them for transition to secondary education.

We are careful to focus our attention on individual learning needs so as to ensure that your children fulfil the best of their potential.

What matters most is that your child looks back on their junior school experience with a genuine sense of joy and fulfilment, whilst also knowing that they have acquired real life skills.

In short, our passion is to equip your child with the tools they need to confidently seize all of the opportunities that will come their way.



# PASTORAL CARE

King's School is committed to ensuring there is a positive ethos in the school, where emphasis is placed on the good rather than the negative aspects of behaviour.

We believe that if children are praised and regarded for the positive things they do – such as showing sensible behaviour, courtesy, self-control and a caring attitude – it will serve to promote these aspects of behaviour within the school and for life.

We want to provide opportunities for and encourage pupils to exercise individual and social responsibility, and to create a caring environment where pupils are valued for who they are, not just for what they can do.



# SPORT

We encourage our pupils to be active and use creativity and imagination in physical activity.

All our children are kept active to promote healthy living and a general sense of well-being, which keeps the children focused in class and encourages the development of their social skills.

A balance of individual, group and team activities in co-operative and competitive situations cater for the pupils' needs and abilities. All our sporting activities encourage the children to make their own decisions and judgements, developing team work, social skills, coordination, fitness etc.

Children are given the opportunity to participate in a wide variety of sports from gymnastics to basketball, swimming

to tennis and a lot more besides. Also entering many local competitions to showcase the skills they have learnt.



# LEARNING BEYOND THE CLASSROOM

We consider trips, visits, residentials and Forest School to be excellent tools for helping the children to access a broader curriculum outside the classroom.

At King's School, we believe that every child should be given the opportunity to experience life and lessons beyond the classroom walls. These experiences expand the horizons of young people, opening their eyes to the wonders of areas such as art, heritage, culture, adventure and the natural world. This helps all children to nurture their creativity and imagination, developing their interest in the environment and wider surroundings.

Some of the most popular experiences are our year 5 and 6 residential trip to London or the Reception classes' weekly Forest School in our garden.



# EXTRA-CURRICULAR

King's School has an extensive range of extra-curricular activities to enrich the children's learning experience.

Teacher-led clubs take place at lunchtime or after school and mainly cater for the older children. Clubs change each term but some popular examples include drama, tag rugby, netball, cookery, choir, animation, cross country, gardening and art.

To further enhance our curriculum we work with specialist teachers, providing extra-curricular activities including piano, speech, fencing, guitar, martial arts, singing, hockey, football, basketball, ballet, Little Kickers, mini gym, street jazz and drumming. These activities are available at an additional cost.

The range of activities is broad, allowing children the opportunity to try different disciplines and find something they'll really enjoy. We are always looking for new opportunities to extend our provision.

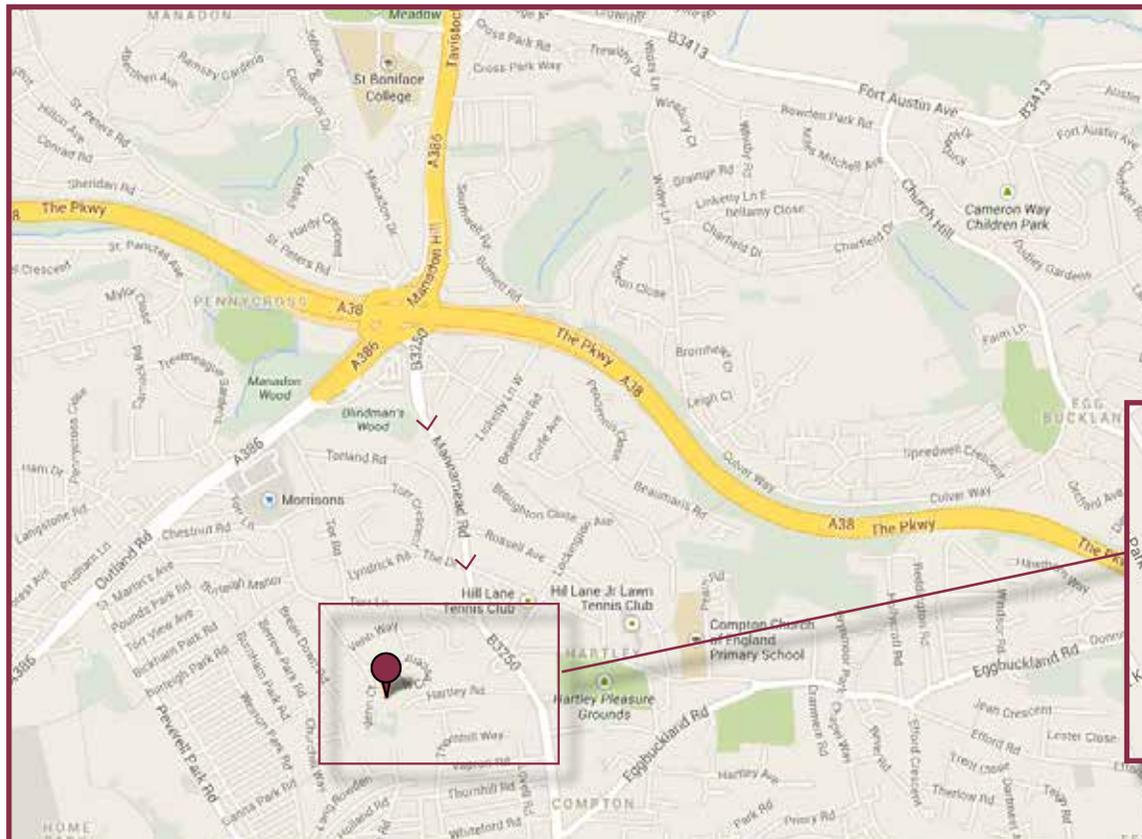


# HOW TO FIND US

By road via the A38 to Plymouth, at the Manadon Junction, take the B3250 towards Mutley Plain. At the top of the hill go through two sets of traffic lights, then turn right, immediately before the pedestrian crossing, into Hartley Road. The School is at the end of the road through the barrier (beware of the speed bumps in Hartley Road).



King's School and Nursery  
Hartley Road, Mannamead, Plymouth PL3 5LW





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Hartley Road, Mannamead, Plymouth PL3 5LW

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